

Look at the study ideas below. Many of these will be expanded on in the next chapter. For now, see how the different intelligences and different learning modes suggest different methods of studying. You probably already use a number of these, but there will be some here that are new to you. Try them!

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| <p><b>VISUAL/SPATIAL:</b></p> <ul style="list-style-type: none"> <li>- Draw a chart or diagram</li> <li>- Make a Mindmap</li> <li>- Draw a poster</li> <li>- Create a visual image of your learning - a mental TV documentary</li> <li>- Underline or Highlight NEW material</li> <li>- Use colour and symbols in your notemaking</li> </ul> | <p><b>LINGUISTIC:</b></p> <ul style="list-style-type: none"> <li>- Read important sections aloud</li> <li>- Use a tape recorder</li> <li>- Explain what you have learned to someone else</li> <li>- Get a friend to ask you questions</li> <li>- Put information in your own words</li> <li>- Turn the information into a speech</li> </ul> | <p><b>PHYSICAL:</b></p> <ul style="list-style-type: none"> <li>- Make notes on flash cards - then arrange in sequence</li> <li>- Move about as you learn</li> <li>- Act out information you are learning</li> <li>- Describe what you are learning using gestures</li> <li>- Turn the information you are learning into a model, experiment or diagram</li> </ul> | <p><b>MATHEMATICAL/LOGICAL</b></p> <ul style="list-style-type: none"> <li>- Make a flow chart that expresses the learning in a logical, step by step manner</li> <li>- List the main points in sequence</li> <li>- Compare, contrast and measure the information</li> <li>- Classify the information under headings</li> <li>- Use prediction - ask 'what if questions</li> </ul> | <p><b>MUSICAL:</b></p> <ul style="list-style-type: none"> <li>- Use music to get into a relaxed state</li> <li>- Create a Mnemonic and learn this rhythmically</li> <li>- Write a song, rap or jingle to summarise your learning</li> </ul> | <p><b>INTERPERSONAL:</b></p> <ul style="list-style-type: none"> <li>- Work, revise and discuss what you are learning with someone else - 'pair and share' as you learn</li> <li>- Brainstorm with others</li> <li>- Have a group discussion, using appropriate techniques</li> <li>- Take different sides of a topic with a friend. Explain each point of view, or debate the topic.</li> </ul> | <p><b>INTRAPERSONAL:</b></p> <ul style="list-style-type: none"> <li>- Think why the subject matters to you - What is its significance to you?</li> <li>- Take time to reflect quietly on the subject</li> <li>- Seek feedback from others and analyse your work methods</li> <li>- Think how you can relate the topic to past experience</li> </ul> |
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