

Junior Revision Bites

There will be 8 revision bites in total which means that you will need to cover four a week with your form class.

Week 1 (from Monday 12th October to Friday 16th October)

Revision bite 1: Planning for revision

Students are to follow these instructions to create a grid in which to write their subjects and examination requirements:

1. You need to know exactly what you are required to do in each examination. Draw up a grid with 2 columns and enough rows for all your subjects that have examinations.

e.g

Subject	Examination requirements
English	Reading comprehension, 2 x response to text essays
RE	
Maths	
Social Studies	
Science	
...	

2. Write down all your subjects in the first column and in the second column write down what you will be required to do in the examination for that subject.
3. If there are any gaps in your grid, you need to clarify with your subject teacher what will be in the examination.

(Students may need to complete this at home)

Revision bite 2: Planning for revision

Students are to follow these instructions:

1. Look at your subject and examination requirements grid (which should now be filled in). You will need to put time and effort into revising for all your subjects but now you need to identify which topics need the most revision.
2. Have 2 different coloured highlighters. In 1 colour highlight the examination requirements that you think will need the most revision. In another colour highlight the examination requirements that you are reasonably confident about but will still need an appropriate amount of revision.

Revision bite 3: Creating a revision timetable

Students are to follow these instructions:

Using the revision timetable in the S Drive: (Revision folder)

1. Put in all your regular commitments (e.g. Wednesday 5-5.30pm piano lesson).
2. Each day you should be studying up to 2 hours (if you are Year 9 or 10) and up to 30 minutes (if you are Year 7 or 8). Allocate specific 30 minute blocks to each aspect of a subject which you need to study (e.g. Monday 4-4.30: Revise *Edward Scissorhands* for the English examination).

Revision bite 4: Planning for revision (Think-pair-share)

1. In the middle of a blank piece of paper students write “How do I revise?”
2. Give students 2 minutes to write answers to the question around the outside.
3. Then give students 30 seconds to circle all the ideas that they have written down that they think are effective.
4. Students then share their answers with a partner and add to their own ideas in a different colour.
5. Whole class sharing – brief feedback session on ideas from the class.